

## Harbor View Elementary School

1576 Harbor View Road

Charleston, SC 29412



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Lara J. Latto
<b>Enrollment:</b>	630 students	<b>Superintendent:</b>	Mr. Michael L. Bobby, Acting Superinte
<b>School Phone:</b>	843-762-2749	<b>Board Chair:</b>	Mrs. Cindy Bohn Coats
<b>School Website:</b>	<a href="http://harborview.ccsdschools.com/">http://harborview.ccsdschools.com/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Harbor View Elementary School helps every student develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by setting high expectations, not only academically, but also personally, with healthy choices, social awareness, leadership qualities, and other values culminating in a Harbor View "moral compass." Harbor View's faculty, staff, students and parents work in tandem to achieve these lofty goals.

Our faculty and staff are second to none, providing excellent instruction to ensure the success of every Harbor View student. Again in 2014, our school received an "Excellent" rating on our school report card in both the absolute rating and the growth rating. We also received an "A" rating on the ESEA/Federal accountability system, with a total of 99.3 total points.

To maintain our strong focus on academics, we embrace technology, providing students with the technology to extend their learning beyond textbooks. We are consistently inspired and delighted by the creativity and innovation that students display through technology and collaborative classroom presentations.

Our school guidance counselor reinforces the South Carolina Graduate life and career characteristics day in and day out, teaching students to build on their own personal skills, including integrity, work ethic, communication and negotiation. None of this would be possible, of course, without the devoted attention and undeniable expertise of our teachers.

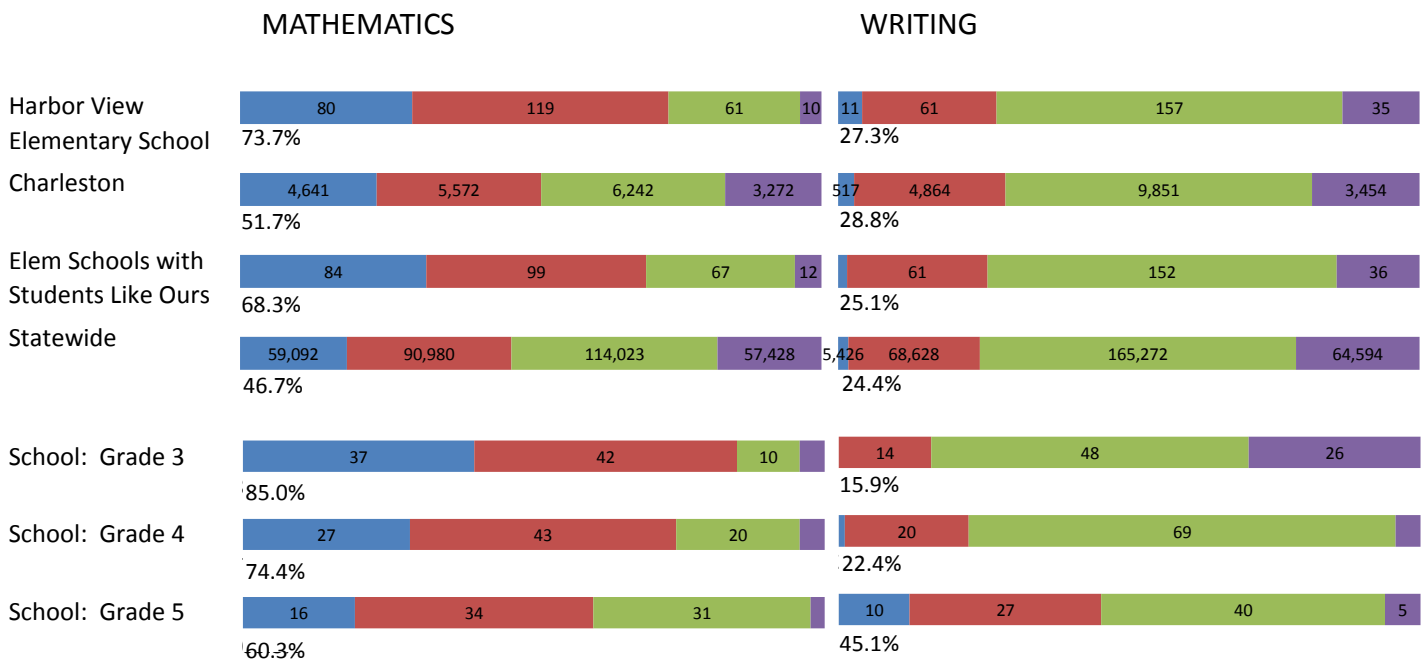
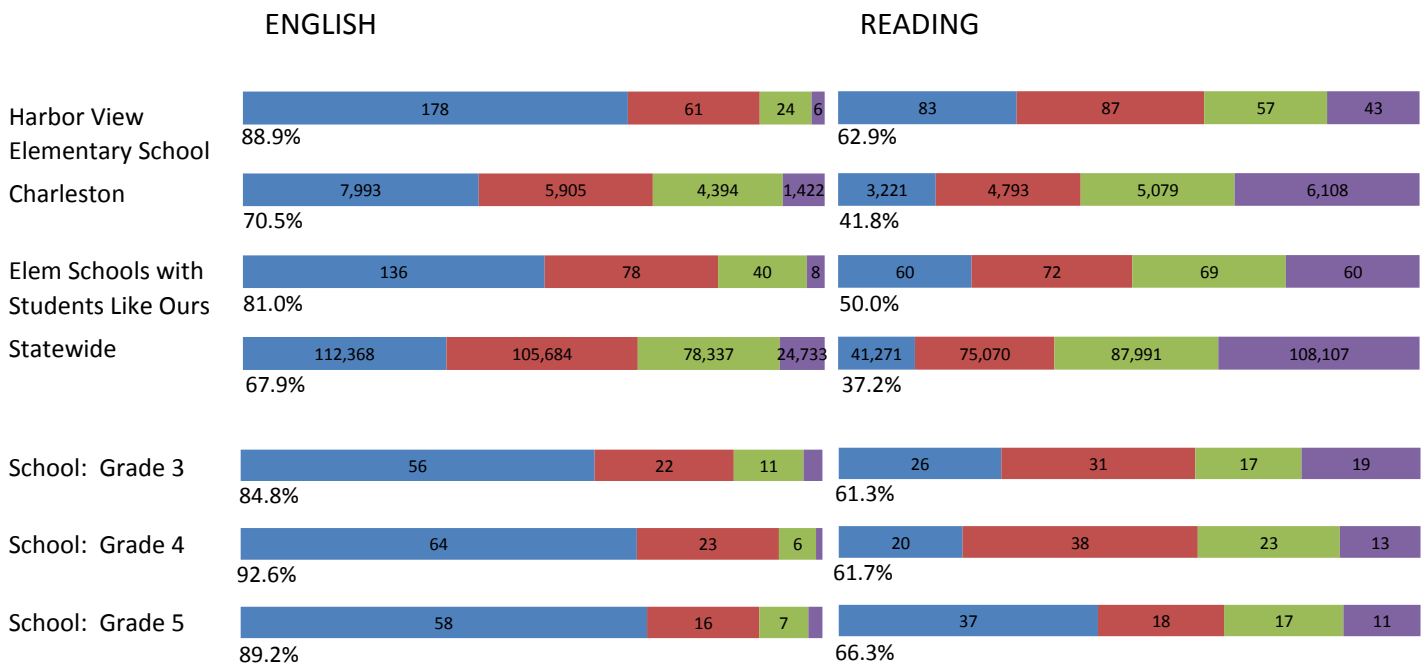
The continued support of faculty, staff, students and parents – not to mention an unfailingly supportive community -- will ensure that Harbor View Elementary continues to be an excellent-rated school and an excellent place of learning for every student. We are proud of our school!

Lara Latto, Principal  
Amanda Holseberg, SIC Chair

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

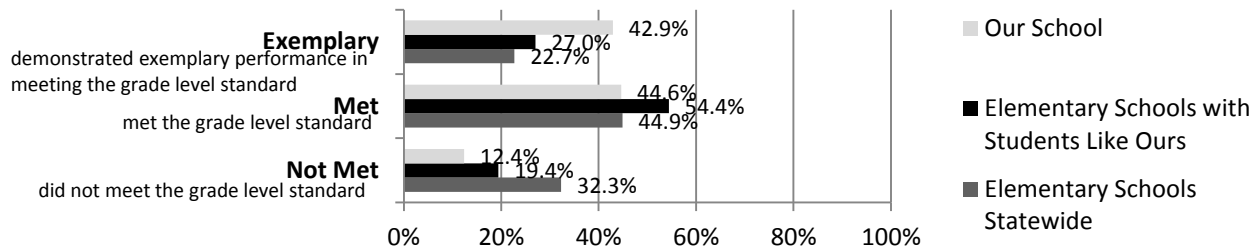
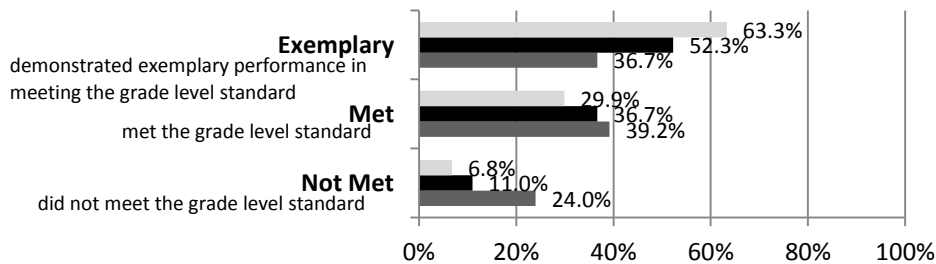
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
90.4	84.3

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
96.8	89.2

Note: Results include SC-Alt assessment results.

Exemplary	" <b>Exemplary</b> ": student demonstrated exemplary performance in meeting the grade level standard.
Met	" <b>Met</b> ": student met the grade level standard.
Not Met	" <b>Not Met</b> ": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 630)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	37.6	Down from 44.6%	N/A
Attendance Rate	96.1	Down from 96.9%	96.6
With disabilities	5.7	Up from 3.8%	10.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.3	Down from 0.4%	0.0
Percentage of students served by gifted and talented programs	16.7	Up from 15.8%	14.8
Percentage of students retained	0.8	Down from 2.1%	0.5
<b>Teachers (n = 39)</b>			
Percentage of teachers with advanced degrees	61.5	Up from 61.1%	64.9
Percentage of teachers on continuing contract	87.2	Down from 94.4%	85.7
Teachers returning from previous year	86.8	Down from 89.9%	89.2
Teacher attendance rate	95.0	Down from 95.7%	94.8
Average teacher salary*	\$51,328	Up 3.6%	\$51,013
Professional development days / teacher	13.8 days	Up from 9.8 days	11.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.2
<b>School</b>			
Principal's years at school	5.0	Up from 4.0	3.0
Student-teacher ratio in core subjects	20.7 to 1	Down from 23.3 to 1	20.5 to 1
Prime instructional time	89.5	Down from 92.0%	89.8
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	12.4
Number of resources available per student in the school library media center	14.4	N/A	20.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.1	N/C	2.3
District-issued technology devices per teacher	1.8	N/C	1.8
Percentage of classes not taught by highly qualified teachers	5.0	Up from 0.0%	0.0
Dollars spent per pupil**	\$17,439	Up 1.9%	\$7,719
Percent of expenditures for instruction**	71.5	Up from 70.5%	66.7
Percent of expenditures for teachers' salaries**	72.5	Up from 70.7%	67.3

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	38	85	58
Percent satisfied with learning environment	100.0	94.1	94.8
Percent satisfied with social and physical environment	100.0	95.3	93.1
Percent satisfied with school-home relations	100.0	93.1	79.0

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample